

WaWaYaYa JoyReader Pro (Overseas Version) – User Guide

1. Product Overview

WaWaYaYa JoyReader Pro is designed primarily for children learning Chinese. It can be regarded as the overseas version of the product.

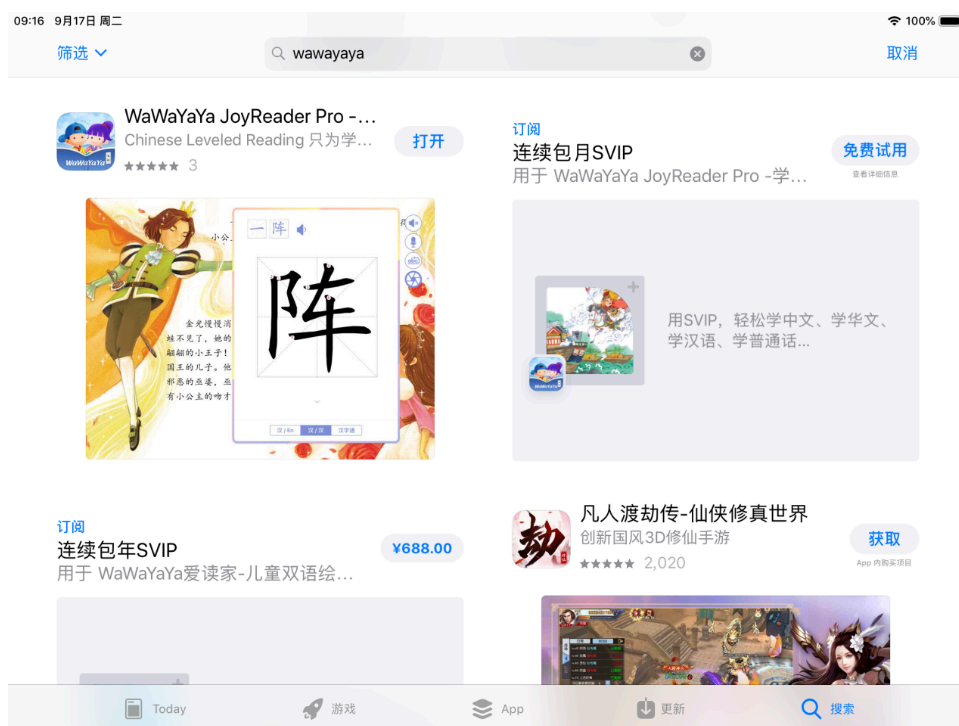


Figure 1 WaWaYaYa JoyReader Pro in the App Store

2. Switching the App Language

The overseas version allows you to switch the interface language directly in Settings. Follow these steps:

1. After downloading the app, tap the profile icon in the top-left corner to open your personal center (Figure 2);

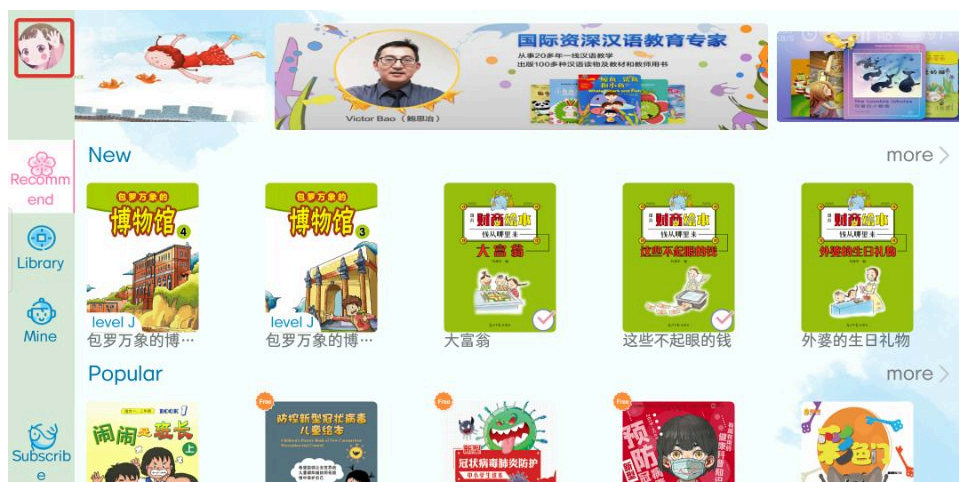


Figure 2 Tap the profile icon in the top-left corner to open your personal center

2. Go to Settings, find JoyReader language, and toggle between Chinese and English (Figure 3).

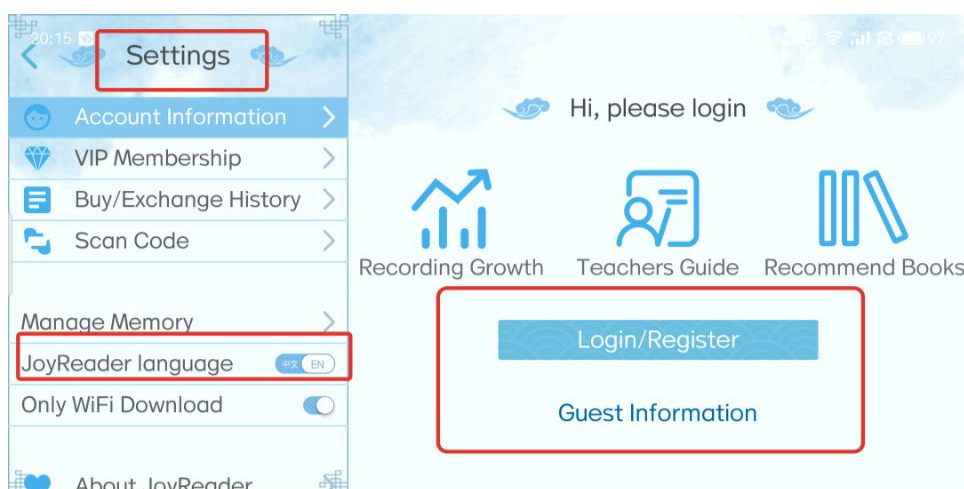


Figure 3 Switch the interface language via JoyReader language in Settings

3. How to Download the App

(a) iOS (Overseas Version)

Search for "WaWaYaYa JoyReader Pro" directly in the App Store and download it (Figure 4).

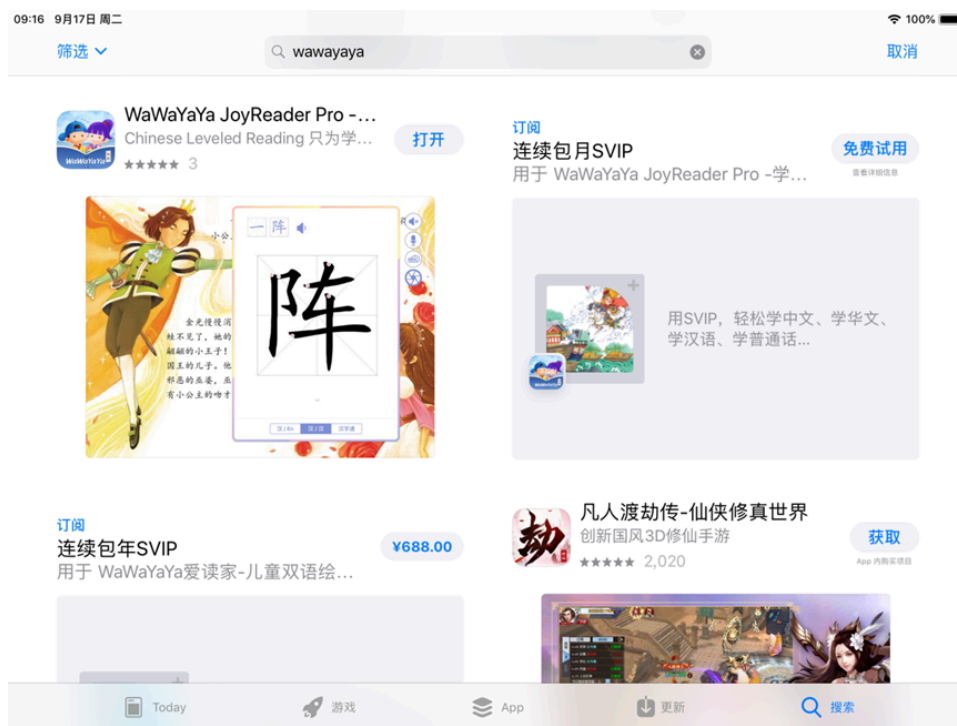


Figure 4 Search and download in the App Store

(b) Android (Overseas Users)

Search for and download the app in Google Play.

(c) Android (International Schools in China)

Download via the following link:

https://d.wawayaya.com/jr_abroad/

4. Key Features of the Pro Version

A brief overview of the WaWaYaYa JoyReader Pro version:

The interface is cleaner and more streamlined, while the main functions remain largely the same as the standard version. Children can start using it immediately after switching the interface language. It contains relatively fewer entertainment-oriented features.

5. Bookstore and Book Selection (Figures 5–6)

- Chinese books are organized by difficulty level, from A to L, based on the complexity of the content. After selecting a level, you can refine your choice by tapping Series or Publisher (Figure 5).



Figure 5 Chinese books screen: difficulty levels (A–L) and Series / Publisher filters

4. The red-outlined area is the toggle for switching between Chinese and English books (Figure 6).



Figure 6 English books screen: the red outline marks the Chinese / English toggle

6. Search and Filters (Figures 7–9)

The search screen supports both regular search and detailed filtering. Tap Filter to narrow results by topic or function.



Figure 7 Tap the search icon in the top-right corner to open the search screen



Figure 8 Search screen: search by Keywords or Categories

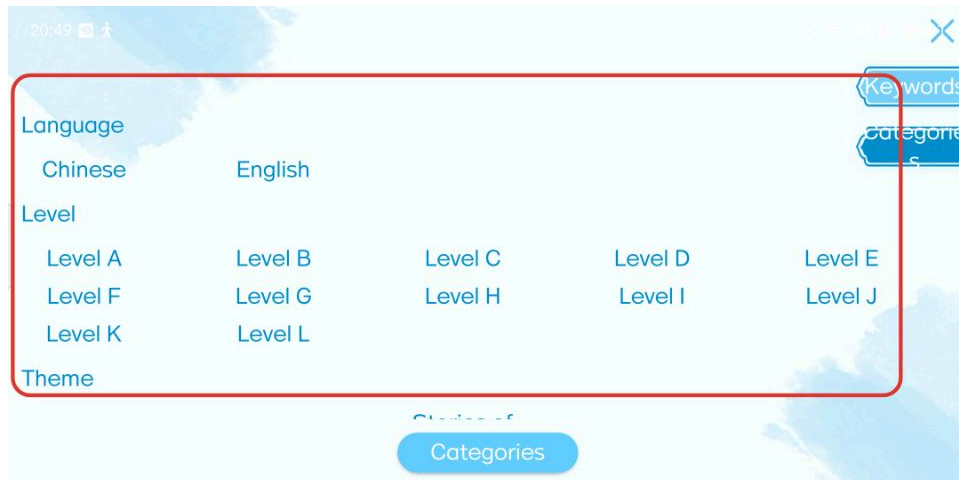


Figure 9 Detailed filters: filter books by language, difficulty (A–L), and topic

7. Teacher Accounts and Homework

(a) Assigning and Recalling Homework

Teacher accounts can push books to students and assign homework (Figures 10–12). An assigned assignment can be recalled within 24 hours via Teacher Center → Check Homework.



Figure 10 Teacher Center entry on the left side of the home screen

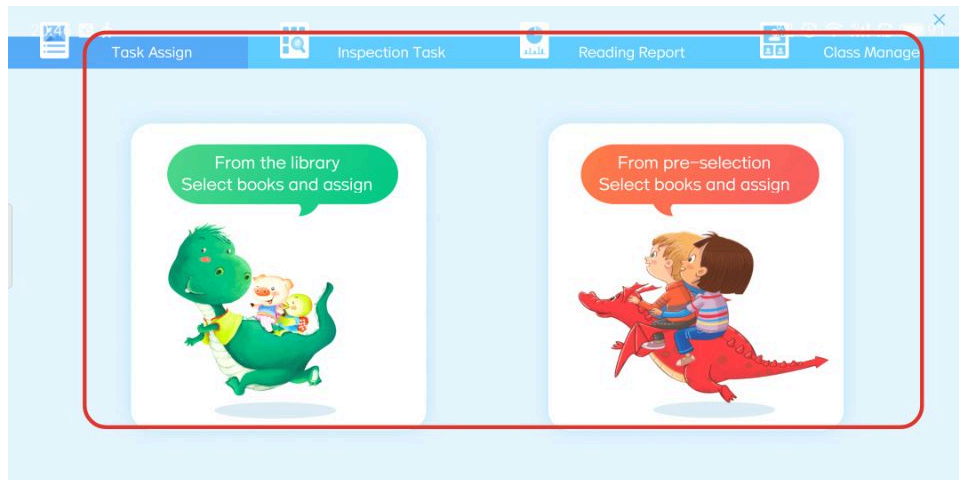


Figure 11 Assigning homework: choose From the library or From pre-selection

Figure 12 Assigning homework: choose Reading, Recording, or Evaluating, and set the target group, start/end dates, and rewards

(b) Reading Assignment

Students are required to read an entire picture book independently under My → My Homework (the book must be opened from within the My Homework screen). To ensure quality reading, students should spend at least 3–5 seconds on each page (a checkmark appears in the bottom-right corner of each read page). Continue until the "Reading Task Complete" screen appears, then tap Submit to finish.

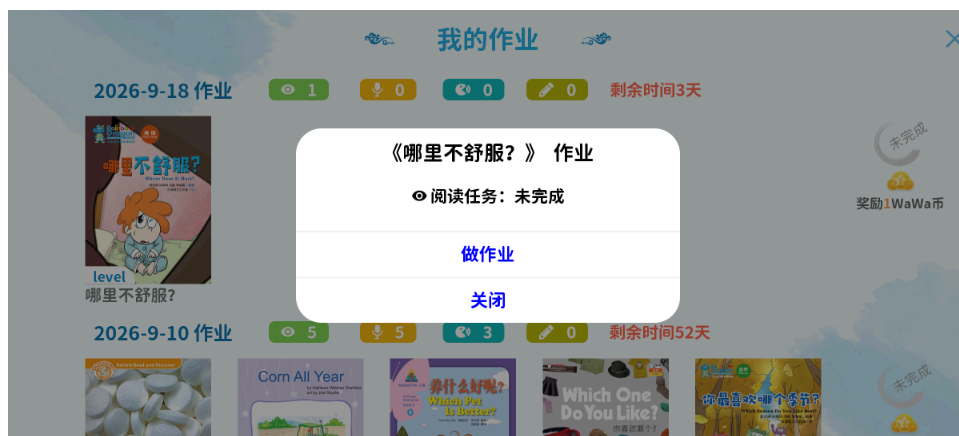


Figure 13 My Homework screen: tap an assignment card to view task status, then tap Do Homework to start reading



Figure 14 Reading screen: read all pages; a checkmark appears on the thumbnail of each completed page



Figure 15 "Reading Task Complete" screen appears after all pages are read; tap Submit to finish



Figure 16 After submission, the book shows "Completed" status and WaWa Coin rewards in My Homework

Internal note: It is recommended not to inform students of the per-page time requirement, as this may lead to rushed or dishonest completion.

(c) Recording Assignment

Students are required to retell all readable content in the book by tapping the microphone icon page by page, under My → My Homework (the book must be opened from within the My Homework screen). Each page should be read for at least 3 seconds (read more slowly on pages with less text). Continue to the last page until the "Recording Task Complete" screen appears, then tap Submit.

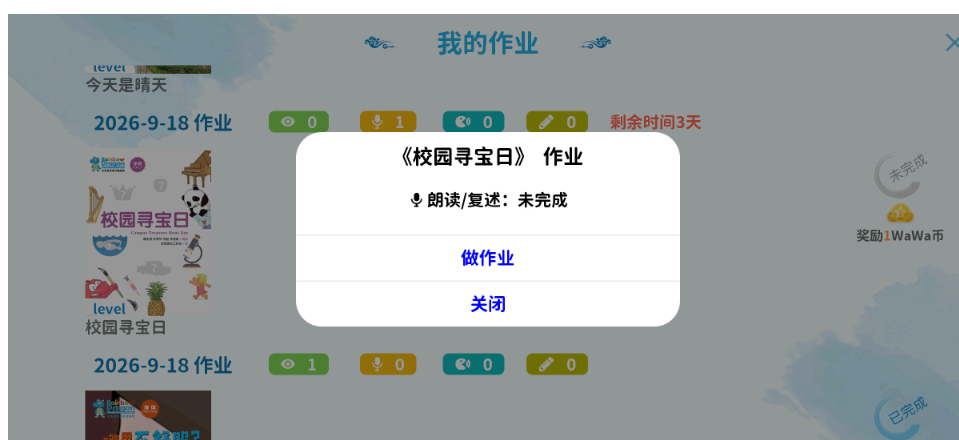


Figure 17 My Homework screen: tap an assignment card to view recording task status, then tap Do Homework



Figure 18 Reading screen: tap the microphone icon in the right toolbar to record a retelling of each readable section



Figure 19 "Recording Task Complete" screen appears after all pages are read; tap Submit to finish

(d) Evaluating Assignment (Read-Along Assessment)

Students are required to tap the smiley-face icon for all read-along content, page by page, under My → My Homework (the book must be opened from within the My Homework screen). On the content screen, read along sentence by sentence. Every page and every sentence must be read, and a voice recording with a score must be generated for the entire book. Continue to the last page until the "Read-Along Task Complete" screen appears, then tap Submit.

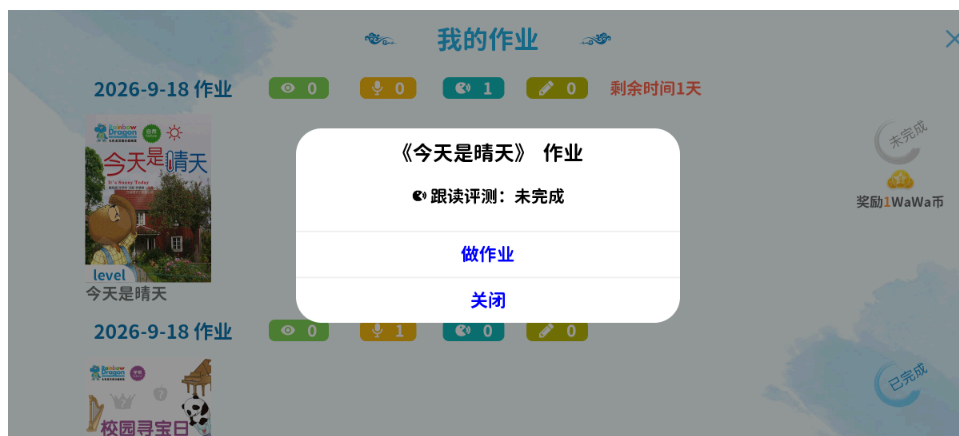


Figure 20 My Homework screen: tap an assignment card to view read-along task status, then tap Do Homework



Figure 21 Reading screen: tap the smiley-face icon in the right toolbar to open the read-along screen



Figure 22 Read-along screen: read along sentence by sentence; the system auto-scores each sentence



Figure 23 "Read-Along Task Complete" screen appears after all pages are read; tap Submit to finish

Friendly reminder: The Evaluating assignment is more challenging than the other two and requires a higher level of Chinese proficiency. Teachers should assign it at their discretion.

(e) Notes on Completing Homework

If Reading, Recording, and Evaluating assignments are all assigned for the same book, students may complete Reading and Recording simultaneously on the first pass—turning pages while using the microphone to read aloud—and then complete the Evaluating task sentence by sentence. Alternatively, the tasks can be completed in separate passes: Reading first, then Recording, then Evaluating. Regardless of the approach, the book assignment is considered complete only when all required tasks have been fully completed.